

## Mündliche Leistungsfeststellung: 3. Kurshalbjahr Englisch (Leistungskurs)

## Task 8 (Podcast)

Task 8

2 students

Topic: Saving the Planet

Text: Podcast (length: 4'42)

Student A

*The Anthropocene* (podcast)

You and your partner are preparing a project day to promote activities for the protection of the environment. You are going to listen to the beginning of a BBC podcast about the Anthropocene (Source: <http://www.bbc.co.uk/programmes/b01nxw2l> [10.09.13]).

You have 20 minutes to prepare your task. You will listen to the recording twice.

You may use a monolingual and a bilingual dictionary. Do not talk to your partner.

## 1. Talking on your own (about 3-5 minutes)

Explain the term "Anthropocene" using information from the podcast.

Your notes

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## 2. Talking together (about 10-15 minutes)

Together with your partner, discuss whether this podcast can serve as an introduction to a project day designed to promote activities for the protection of the environment.

In your discussion, consider which of the developments described in the podcast could have been prevented and how this could have been achieved.

Mündliche Leistungsfeststellung: 3. Kurshalbjahr Englisch (Leistungskurs)

Task 8 (Podcast)

Task 6

2 students

Topic: Saving the Planet

Text: Podcast (length: 4'42)

Student B

*The Anthropocene* (podcast)

You and your partner are preparing a project day to promote activities for the protection of the environment. You are going to listen to the beginning of a BBC podcast about the Anthropocene (Source: <http://www.bbc.co.uk/programmes/b01nxw2l> [10.09.]).

You have 20 minutes to prepare your task. You will listen to the recording twice.

You may use a monolingual and a bilingual dictionary. Do not talk to your partner.

1. Talking on your own (about 3-5 minutes)

Sum up the information about developments of the past 200 years and their impact on our planet.

|                   |
|-------------------|
| <p>Your notes</p> |
|-------------------|

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2. Talking together (about 10-15 minutes)

Together with your partner, discuss whether this podcast can serve as an introduction to a project day designed to promote activities for the protection of the environment.

In your discussion, consider which of the developments described in the podcast could have been prevented and how this could have been achieved.

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Task 8 (Podcast)

Aufgabenspezifische Erwartungen an den Inhalt

(Fettdruck = Note 4)

## 1. Talking on your own

Student A: Explanation the term "Anthropocene"

- new geological time period /strata / geologists' name for age we're making
- humanity's impact on Earth / changes we're making to atmosphere/oceans/landscape/living things
- showing today to Earth scientists of future / began about 200 years ago

Student B: developments of past 200 years and their impact on our planet developments:

- agriculture, industrial revolution, cities: roads, houses / steam engine / trains impact:
- distinctive fossil record left behind on planet / distinctive chapter in Earth history / very strong negative impact
- similar to extinction of dinosaurs / high extinction rate / global warming

## 2. Talking together

all students:

activities for the protection of the environment and their effectiveness:

- comments on podcast with reference to current state of planet
- several examples of projects aiming at saving our planet and evaluation