

Feedback: Presentation – Special day

Language																																
You pronounce the words correctly.		/ 3																														
You speak loudly and clearly.		/ 2																														
You make no basic mistakes.		/ 3																														
You know your words by heart.		/ 2																														
You look at the class.		/ 1																														
You have an open body language.		/ 1																														
You use wide range of vocabulary.		/ 2																														
Content																																
Your presentation is structured well (introduction, main part, conclusion).		/ 3																														
You present the main topics.		/ 8																														
<table border="1"> <tr> <td></td> <td>date</td> <td></td> <td>weather</td> <td></td> <td>morning</td> </tr> <tr> <td></td> <td>afternoon</td> <td></td> <td>evening</td> <td></td> <td>go to bed</td> </tr> <tr> <td></td> <td>presents</td> <td></td> <td>activity</td> <td></td> <td>visitors</td> </tr> <tr> <td></td> <td>family</td> <td></td> <td>decorations</td> <td></td> <td>clothes</td> </tr> <tr> <td></td> <td>food</td> <td></td> <td>favourite day</td> <td></td> <td></td> </tr> </table>			date		weather		morning		afternoon		evening		go to bed		presents		activity		visitors		family		decorations		clothes		food		favourite day			
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You add your own ideas to the presentation.		/ 2																														
You deliver your presentation in the given time frame.		/ 1																														

Points: _____ / 28

Mark: _____

Signature: _____