

Beispielklassenarbeit Jahrgangsstufe 8, ISS

Differenzierung mit Leistungsprogression (Modell 1, siehe Übersicht unter http://bildungsserver.berlin-brandenburg.de/individualisierung_des_lernens.html)

Reading 1: Niveau G (für alle verbindlich)**5 points****Newspaper reports**

Read the newspaper reports (1 to 5) and match them with one of the headlines (A to F). There is one headline more than you need.

1) TITUSVILLE, Florida – Detectives have arrested Davy Renton from Titusville. They say he robbed a bank yesterday afternoon. With a revolver and a baseball hat, sunglasses and a dark sweat shirt he walked into the bank on Garden Street in Titusville. He ran away when he had the money, and nobody was hurt. Eyewitness reports and Renton's license plate number helped the police to find him.

2) MIAMI, Florida – The Avenues mall was full of cops on Tuesday. Tyler, Joseph and 8-year-old Jordan took part in this year's 'Shop with a Cop' program together with their mother Mary Coleman. Then men in blue were playing Santa Claus for about 100 boys and girls. Each of them got presents for \$ 75 as part of the sixth 'Shop with a Cop' event.

3) DAVIE, Florida – Police are looking for three young men. With a stolen car, they broke the door of an electronics store. After breaking the glass door, the young men packed the car with televisions and other electronic equipment. A neighbor heard the crash when the door broke and called the police.

4) CAPE CORAL, Florida – The first solar-powered building in Cape Coral opened at the beginning of this month. The new building's solar system transforms the sun's rays into electric power for the building. Company President Jacob Muller said, "On a sunny day, the building only uses solar power. We don't produce enough power all year around, but we still save a lot of energy and, of course, money."

5) KEY WEST, Florida – A new terminal at Key West International Airport was finished on Tuesday. Passengers can use it from the end of February. The parking lot below the terminal will also be finished by then, an airport spokesman told the press. Workers have already built the ramp to and from the terminal. But they are still working on a passenger bridge between the old and the new terminals.

A New technology helps save costs

B Team loves playing soccer and helping sick chicken

C Thieves use vehicle to rob shop

D Children enjoy a happy day with police officers

E Building work nearly complete

F Gunman caught after bank robbery

1 = _____ 2 = _____ 3 = _____ 4 = _____ 5 = _____

Reading 2: Niveau G/E: New York – See It All Tour!**10 points**

You are in New York for the first time and you want to do a tour of the city. Read this flyer.

New York – See It All Tour!

Take the best 5½-hour guided tour of New York City! It's the perfect way to see the Big Apple – or New York – for first-time visitors because it takes you to the most important places and you have friendly guides.

On this tour you'll see Times Square, Ground Zero, Fifth Avenue and Central Park. You will also see the Statue of Liberty and Ellis Island up close from the Staten Island Ferry, and you will have the chance to take some fantastic photos of the Empire State Building.

This is not a hop-on-hop-off tour, which means that you don't get on and off the bus when you want to. You get off the bus to visit each famous place and the tour guide goes with you. Then you get on the same bus again.

There is free bottled water on board, and the buses are warm in winter and cool in summer. A fun experience for all on board!

Save 10% on any departures on Monday, Tuesday and Wednesday – **BOOK NOW!**

There are no tours on:

January 1st (New Year's Day) ·
July 4th (Independence Day) ·
November 27th (Thanksgiving Day)
December 24th – 25th December
31st (New Year's Eve)

Prices:

Departures	Days of Week	Adult	Child
8.30 am		\$ 54	\$ 41
	Sat&Sun	\$ 60	\$ 45
10.00 am	Mon-Fri	\$ 54	\$ 41
	Sat&Sun	\$ 60	\$ 45
3.00 pm	Mon-Fri	\$ 48	\$ 36
	Sat&Sun	\$ 48	\$ 36

Departs daily at: 8.30 am / 10.00 am / 3.00 pm

Now tick whether the following statements are right, wrong or not in the text.

	Right	Wrong	Not in the text
1 The tour is a good idea if you've never been to NYC before.			
2 You can visit Ellis Island.			
3 You can get on and off the bus where and when you like.			
4 A tour guide is with you all the time.			
5 You can do the tour on Christmas Day.			
6 You will not see the Statue of Liberty.			
7 You can have lunch on the tour.			
8 The cheapest tours leave at 3 pm.			
9 The buses have air-conditioning.			
10 The tour guide speaks German.			

tour guide Fremdenführer/in

Writing: Niveau G (für alle verbindlich):

At Park Hotel New York

5 points

**Welcome to
PARK HOTEL NEW YORK**

Registration form

Please complete this form carefully.

Type or print in ALL CAPITAL LETTERS. Use English.

1. Family name 0,5 points

2. First (Given) name 0,5 points

3. Date of birth (day/month/year) 0,5 points

4. Sex (male or female) 0,5 points

5. Country of citizenship¹ 1 point

6. Home address (street/ town) 1 point

7. Length of stay 1 point

Signature

Date

¹ Citizenship: *Staatsbürgerschaft*

Bewertung

Reading

Fundamentum 5 BE

Additum 10 BE

Reading gesamt: 15 BE

Writing (s. Bewertungsraster unten)

Fundamentum 5 BE

Additum 10 BE

Writing gesamt: 15 BE**Gesamt: Fundamentum und Additum (E)****30 BE****Gesamt: Fundamentum (G)****10 BE**

Tabelle zur Zuordnung von Bewertungseinheiten und Notenpunkten

NP	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
BE	30	28- 29	26- 27	24- 25	22- 23	20- 21	18- 19	16- 17	14- 15	12- 13	10- 11	8-9	6- 7	4- 5	2- 3	0- 1

Die Umrechnung der Notenpunkte in Notenstufen des G- bzw. E-Niveaus erfolgt auf Grundlage der Tabelle für den leistungsdifferenzierten Unterricht der Integrierten Sekundarstufe (siehe Modelle für leistungsdifferenzierte Klassenarbeiten unter http://bildungserver.berlin-brandenburg.de/individualisierung_des_lernens.html)

Bewertung der Schreibleistung (E-Mail)

Inhaltliche Kriterien:

- introduction
- answers to four questions
- ending

Punkte	Beschreibung
8-10	Inhaltliche und sprachliche Umsetzung sehr gelungen (präziser/kreativer Umgang mit der Aufgabenstellung; zusammenhängender Text; klar verständlich; sprachliche Mittel überwiegend sicher).
5-7	Inhaltliche Ausarbeitung und sprachliche Umsetzung gelungen (Beachtung der Aufgabenstellung; zusammenhängender Text; meist klar verständlich trotz einiger sprachlicher Verstöße).
2-4	Inhaltliche Ausarbeitung und sprachliche Umsetzung ansatzweise gelungen (Aufgabenstellung ansatzweise beachtet; aufgrund sprachlicher Verstöße z.T. schwer verständlich).
0-1	Inhaltliche Ausarbeitung und sprachliche Umsetzung kaum ansatzweise erkennbar (Bezug zur Aufgabenstellung nicht erkennbar bzw. Text unverständlich).

Texte und Aufgaben mit freundlicher Genehmigung des Cornelsen-Verlags aus: English G 21, Vorschläge zur Leistungsmessung, Kopiervorlagen mit Kompetenztest. Grundaussgabe D4. Cornelsen Verlag. Aufgaben leicht adaptiert.